

WEBVTT

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So would you please call the role? Good evening, Everyone. Okay, Deborah Alexander present Christine of our wet

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Christina Bear Web, Hey, Kelly Craig Present Jonathan Greenberg.

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Present Juliet Norahji present fossil my luck Rothly present.

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It's fine It's always present. Michelle Moore present Marcella Santos Breastan Whitney Tucson present, and Estherver Hall present.

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Thank you, Thank you, Victoria. this meeting was called by Cc.

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30, and will be moderated by myself. with you, Tucson and the Cec.

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30 administrative assistant Yup calling. This is a public meeting, and will be reported.

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There will be 4 public comments, but or public comment session.

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Following Dr. 2 in her team's presentation that's our team at North High School superintendent.

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You may comment only on that presentation. the second one is following Chief Marlon Lawrence presentation.

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You may comment only on that presentation following resolution: 166 asking the doe to provide access to physical paper based high school directories.

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You may comment on that resolution, and then we have our public agenda.

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In speaking time you can speak on any education related topic you would like at this meeting.

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Now comments will be limited to minute if you are using interpretation. You will have 4 min.

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You'll be given a 30 s warning before your time is up, and we apologize if this team's abrupt, but we would like to hear from as many speakers as possible, and also in the meeting as a at a reasonable

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hour. First, we will take comments from the participants who have joined via Computer in the zoom room.

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Please press the raise hand button to raise your hand. This can be found by clicking on the reactions at the bottom of your screen.

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We will call on those speakers in the order in which they raise their hands and manually unmute their microphone.

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When your name is Paul, please give us your name and your connection to the district.

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Please don't raise your hand now, we're gonna wait until we have public comment.

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Section Second, We will then take comments from participants participants who have called in for interpretation.

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We ask that the interpreter, if anyone on the Spanish or Mandarin line have any comment.

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If you want to speak, state your name and your connection to the district Third, we'll take comments from our participants who have called in by phone.

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Gail, our administrative assistant we'll call out the last 4 digits of your phone number, and we'll manually unmute your line to allow you to say yes, or no.

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If you'd like to say something. if you do want to speak, please state your name and your connection to the district.

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Also please use your Q. and A. for technical problems if you're not able to speak.

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You can also put your question in the Q. A. Please include your connection to the district in the Q.

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And questions will be read, following each public comment session, and during the public speaking time the chat feature has currently been turned off. But the Q.

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A. will be used for 2 purposes. First if you have questions related to the meeting technology or protocols.

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Please use the Q. and A. for that and we'll respond as soon as we keep second during public speaking. section.

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Yeah, you can ask me, or will prefer to leave a written comment.

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You may do so in the Q. A. During those sections of the agenda, comments left in the Q. and A.

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Will be read at the end of the public speaking time. Additional comments or questions can also be addressed to this easy via email as Tc.

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30 as schools. Dot, Nyc. Our first order of business is to have our Queens High School North Superintendent Doctor.

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So, doctor, too, and her team speak with us tonight for their presentation, and then after that we'll have member comments, and we'll ask any attendees who have any questions or comments to raise their hand.

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Then the Interpreter Room will go in, and people who have called in by phone, and then our Q. and A.

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Will be left. So in order to get started with that that's what we'll do for that section and then for a Chief Lawrence section.

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It'll be the same thing. we'll ask remember comments the attendees to raise their hands.

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If they have a common question, interpreters people who call on the phone and Q. A.

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And it'll be the same process for other presentations so right now.

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I'd like to get started with our first presentation so to be our Point High School North Superintendent.

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Dr. 2 and her team speaking. I think we have Mr. Stiffler here.

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So if you'd like to go ahead, and get started. Thank you, So much for coming to our meeting, Thank you, Thank you.

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Everyone for having us here. I I am going to represent the district, and I product so hopefully she will get here.

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She's committed to 4 meetings at the same time tonight, so she may pop in at any time.

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But she wanted to make sure that she could get it around to to all of them.

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You know. Thank you again for having us. thank you to Dr.

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P paso we just wanted to stop in and and start applying partnership. that's the way we're looking at our work with all of our community districts.

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Well back Here she is.

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So I will pause, and I will kick it over to Dr.

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Too, because I see she done. We just started. Good evening. Oh, I made it just in time, like a time to just write

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Thanks for having us. I don't know if Dr. Composto made it back here yet.

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He and I were we. He and I started our meeting Marathon over at Borough Presidents Town Hall.

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So thank you for inviting us Stiff is our illustrious executive director.

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His job is to make all of our lives easy. He should be here first.

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So thank you. I wanted to start and share our district mission vision, and then leave a lot of time for stiff to share some updates around district 30 schools, and then take any questions you may have.

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So, as you know, we have 26 high schools across district, 2425, 26, and 30, and specific to district 30.

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We support, I believe, 6 schools stiff right I don't want to add the new buildings yet.

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Is it 8, yup you're right it's 8.

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So what we aspire to do is create authentic learning experiences for our student through collaboration with community partners.

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The goal is to set our students up with the knowledge and skills and a robust 2 kit to become change agent, both locally and globally.

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The way we hope to do that is, across each of our schools, in every single classroom is to establish a respectful environment where our student and families feel that they belong to a point where their impact to show up as themselves and share their innovative

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thinking, in short, Stiff and I and the rest of our team aspire to be the most outstanding supporting cast to our student story where they are the leading actors and actresses.

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And some of the thing he will share with you. We learned from our community walks and in community engagement.

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Where students are coming up with really audacious and life-changing plans with the district?

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Asked the partner. So i'm gonna stop there and and have to share it with you.

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Thanks, you, doctor, so I just wanna give you a one note on my nickname Stiff.

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It's just that it's short for my my last name it's not because i'm dry and boring.

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I hope not but i'll i'll I guess i'll let you be the judge afterwards.

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So I am going to jump into the presentation i'm going to share my screen right now, and go over some of the stuff that we mentioned

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Okay, So these are schools and Dr. Tool mentioned. this is our district mission and vision. and you'll see with this that we have draft, and we also have that for our goals, because partnership.

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As I said when we started, is is very, very important to us.

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So, as we learn, and we we move forward. We want to keep adjusting

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But Doc, who had shared these with you already I I won't read them to you.

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We will share this with you afterward. but we we wanna make sure that we are nimble and very responsive team

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These are our 4 big goals for the year. Again it it says draft, but I would think of it more in terms of flexibility as we learn things through our walks through our visits, through our our partnership with you we wanna make sure

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that we can adjust quickly and and you know appropriately you'll see over in the corner here priorities.

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We're gonna get into some detail with the community walk some of the student led initiatives.

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That have we've started and are very very important to us now, in moving forward

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We wanna make sure you know that we're about engagement We want to be available. if something's going on with you you know, in the community just where you I would say you know with this let us know what you're excited

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about looking forward to in high school. Tell us Now you know until it's maybe an elementary school family.

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Let us know, so we can, you know, incorporate that into our thinking.

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But this is our main family engagement team with their contact information. This is the group that will be available to you.

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On the fly, and and in real time, you know. and please hold us to that.

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We're gonna hold ourselves to that standard that We we are very available and transparent

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So send midsummer. We have been going on community walks, and they have been excellent.

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You know just a wealth of information and learning for us what you see here on the screen now are the upcoming walks, so there will be one that's conducted for every school in the district.

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And I have to tell you some of the ideas we're going to talk about and and share with you.

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Student. initiated student lead and we're gonna help facilitate what goes on.

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But again, this is an authentic way for us to learn about the district.

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Learn about the schools and learn about the needs, so we can be very, very responsive to them.

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Please take a look if if you know, you see when you're interested in, join, and even if you may not have a connection to any of these schools right now, jump in, you know join us

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Another way that we want to engage with the community through town both.

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We've had one already back to school town hall that was in the for a September first, and we have 3 more for this year.

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You can see our Youtube channel down at the bottom of the slide.

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We conducted that one through the Youtube Channel. expect to have to do it that way and to also post the meetings there afterward.

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You can go back and add few want review. our September first Town Hall that is up there

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Okay, this. this is a big one. our Superintendent's advisory general information on there. you can use the Qr.

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Code to register What the vision is for the Superintendent's advisory is is a space where students, parents, teachers, administrators, community members, can come together and share feedback with dr too, and all of us on on the

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team, so we can again just keep making constant improvement to to get better and better and better day after day.

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You know, period by period, you know i'm gonna reiterate what I said earlier about availability and transparency.

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We definitely have a premium on that. We want to engage you.

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We want to hear from you. You know we want to know what you think.

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So we can bring that into our thinking and our work

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Okay, Th: this is one that really gets us excited. So everything that you see on this slide are student lead initiatives that were born through the walks that we mentioned a couple of slides ago.

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We put some of our team members names down in this, so you could see or connect with the facilitators, if you will.

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But what you see here are 4 initiatives that are, you know, more from the students, and are going to be led by the students.

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All these were ideas that came through in our meetings the district logo model and callers contest.

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We will have more information, or with the dates, but we expect to announce the winners on December sixteenth.

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We will have a community vote on this at our next town hole on December first.

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And the schools have been made away of of the parameters of the contest in the in the 2 dates. so we expect on on that date and December to unveil our new local model of colors the student intern

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program came to us from a student at John Ba. We were on a community walk there, and this young man said, How great if I could, you know, work in the district office.

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With all of you. we said. Send us a proposal and he did

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So you know we're not making it complicated we're not making it bureaucratic very simple

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So, the more ideas that we can generate, and the more support and em facilitation we can do with these great young people.

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We want to do it. So if you happen to know a kid that has a great idea refer to us, you know we're gonna constantly promote that this way of doing things for students and and the december town hall they are

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going to present under work that they have done in not with us on their own, but supported by us.

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The student needs survey, was another idea generated that came from our visit to New Town.

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Young lady, said, You know it'd be really great if you knew exactly what we need.

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You know what we need now, what we need in the future.

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We said no problem go for it, she's she's hard at work at it, and then probably the most interesting one, I think, for us so far.

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Would would you say, Doctor, too, is this is the bus Stop Advocacy team.

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When we visited Queens High School teaching, we met with a fabulous group of students, and we walked in their shoes. and that's pretty much what we've been trying to do with all the visits, and this group is students showed us how

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they have to walk almost a mile to go from the the bus.

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Stop to where to to the entrance to their school.

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And they said, we think we should have one closer. We said, we agree with you.

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So what do you? What do you want to do about it?

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You know, we really put the onus on that to to come up with the idea.

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They developed a petition they have engaged elected officials, and it is well on underway, and we're shooting for January to have that stop in place for them.

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But they have led and promoted that every step of the way, and it has but something to see

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Okay, So that's you know what we wanted to to share with you. But I think again, the most important thing is we want partnership with you with all of our community districts.

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And we're here for you please you know reach out if you have an idea. if you have a concern, if you have a question.

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We're here for you do not have and with that I will stop sharing, and I guess we'll go to the Q.

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And a right with me

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While I struggle to find the ugly. But thank you so much, Dr. too.

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Thank you so much, Mr. Stiffer. It can a call you see it, or will be in trouble. My mother uses my nickname so feel free.

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Feel free Well, thank you, so much first We're going to go to our count, my fellow council members, if you all have any questions for Dr.

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2, and this please raise your hand and i'll recognize you Okay, Dev.

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Thank you so much. Thank you guys so much for the presentation.

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This is my tenth year on the council and I don't recall ever having the high school superintendent's office.

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Come it's it's I last year was my first year with a high school student, and I have a seventh grader.

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So this is, you know, looms very large in my world personally, but in so many others.

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One of the things that blooms very large in queens in particular is the lack of high school seats.

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I'm sure you guys are well aware of the dearth of of high school seats that we have we send so many of our kids over bridges and through tunnels to get to high school by my calculate or by actually the

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Cca: Just calculations. We are, plea. all of planes. Is that an 18,000 seat deficit?

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While the fet size bill is an amazing thing for class sizes.

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That may indeed impact the further our deficit in queens with high school seats.

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So i'm just curious. where your heads are at in the next couple of years in terms of high school seats in queens.

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That's part one and part 2 is we do have a new high school coming online in 2,025. I think, on Northern boulevard.

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We know that there's going to be a g 75 program, and there's going to be Gotham tech is later to go in, and then there's a third space and i'm i'm a little confused at when

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we start talking about what happens there. And if you guys have thought about any plans for that space Yes, thank you for that question.

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Interestingly enough. I just came from the city white high school Council for high school, and they are talking about space and space planning for the next few years, so that I don't know if you were there to Deborah But that's what they're talking

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about a couple of things. One, the Northern Boulevard Building is related to open in 2,020.

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5 Gotham tech moved in. We are in the planning process Now it's it's never too early they're a couple of ideas.

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One is to relocate a school that's of high demand into that space.

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So they can expand and grow and receive more student That leads us about 1,500 seats for a new school.

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In addition to west of share, students are also sharing that they want to have more opportunity to engage in.

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Cte pathways, program certification. And while we have schools that are cte schools or schools with cte programs, not all of our schools have that.

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And students across all of our 26 school ought to have that opportunity.

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With that set, the new school or the third school we are, We are exploring it to be a cte center, a couple of ideas.

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I say center in that school because we want it to be open to all student, not just student enrolled in that school.

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So that means it's similar to the brooklyn steam center.

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We don't have one in queens yet that that is one of the ideas that the district is thinking about with student feedback, and we want to gather more family feedback to see that feeble or is It another school that

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offer advanced course work that's another line of thinking parents are very, very interested in.

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So that's one We are exploring another site not in District 30 is Queens North because we can sort of redistribute our student, and that is so.

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I'm not going to say when i'm gonna say in general.

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We're looking at a location to build out another high school at about 1,500 seats that is in negotiations.

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So it's a little bit premature for me to share exact location, but the timeline is about 2027.

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We do have extension being built to a few of our school Francis Lewis being one Cardozo is another that's opening next fall, and John Bound will be breaking ground next summer.

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All of that to alleviate space and overcrowding.

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And last, but not least, this is in partnership with Queen South High School. Dr.

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Vanessa and I are partnering to advocate for a Queen steam center.

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Separate and apart from Queens North, is for the entire world.

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I hope that answers your question very much. So thank you so much

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Okay, Yeah, hello. welcome. i'd like to echo What Deb said.

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It's really great to have you come and and meet us and have us meet you.

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We really haven't had much contact in the past with the High school superintendency, and I think we really should.

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I think there's a lot that We could do together.

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We often get parents coming to our meetings or coming to us asking about high schools and I would love to know more.

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In addition to be able to know where to send to send them so it's great that you're you're here.

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I love your vision. and the steps that you're already taking to promote student and parent engagement in the high schools.

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I want to ask a hard question. which is you just arrived, and these schools, and many of them have been there for a long time.

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They have teachers who have taught there for a long time their principles, for who are there For a long time?

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The culture of a school is not easy to change and so what are some ways in a school that really may not have a great track record of that kind of engagement.

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That kind of student Engagement that you're talking about What are some ways that you might go about starting to push that school in a new a new direction.

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Bennett. I appreciate that question it's it's never a hard question when it's an honest question.

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So I, as a parent and a high school teacher. I appreciate that because the adult sets the tone.

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Our young people come to us just perfect the way they are, and in fact, they are full of ideas, energy, and passion to change their world.

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And if the adults that need to create the space for them to do that end or step out of their ways, right

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So a couple of things that we are working on one is as stiff mentioned.

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The community walks. we We Aspire to walk with all 26 of our schools, and we're 50% of the way, as you can see.

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And by October we'll do that the purpose of the walk, not only for myself and my team to walk in the shoes of the student and family is to model for the school team.

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What it feels like, what it looks like and sound like to step back, create space for young people to talk, and I have to be honest with you of the what we have done.

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Is, is it about like 11 or so? school so far? At the end of each of the walk, school staff principals would come and say, Wow!

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That was great. I didn't know that's what they were thinking about didn't realize, so that's the beginning of how we start changing culture is by creating experiences for adults to see the possibility and show them how to do

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it, then they will, be inclined to do more of it the other way.

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If in our principal conferences monthly we are purposely putting principle side by side where they share ideas where they learn together, we are reading together, right? we are. We have 2 books.

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This year we've identified one is coherent is how to create coherent system and lead schools that are not in silo that's connected to classroom teaching to our data which we all love so community engagement and the

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other book is called Street Data, and that is, how do we look at our strength and areas of need beyond just achievement data?

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How do we hear? How do we see from our student and family?

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Those are the 2 immediate ways I can share with you Jonathan.

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There there others, and that's through our school visit our school support our conversation.

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If it's a straight shooter I you don't know me yet.

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I, you know All I know is to be honest, and my entire district team.

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We are very blessed. We have a phenomenal district team with amazing experience and expertise.

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We are in schools every day, and we're in schools to share experiences to cross, pollinate, to show what it needs to be like for our students, and I I I believe those are the ways that we slowly. change culture. it's.

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By showing adults the possibility and showing them how to do it.

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Thank you so much. Dr. 2: Okay, i'm going to open it up to our attendees.

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If we have any meetings great public. I also want to be cognizant of ours at the time.

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Yes, Michelle, you have a question. No, I have my hand up.

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Sorry I did not see it, so she'll please okay I need to change my hand color.

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Then and i'll make this really quick you know and that's read everything. but i'm really grateful for the presentation.

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I just wanted to mention one thing that I I thought when you talked about the community walks, which is great, and having that conversation, and i'm wondering how will that be in or will it be incorporated into like high school?

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Affairs, and you know whether or not, as so as element as a middle school, parents become aware of schools and become aware of the high school, it would be great to get feedback on the school dynamic.

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You know, like the cost before you know the shutdown.

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We went into schools, and we talked to students during the high school players to find out what was going on, and that was our really only connection to the school.

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But this seems goes beyond that, and it would be helpful.

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Some of that could be cooperated to high school bears, and we actually have a return to high school fairs in person.

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Again once again. The other thing is that when you mentioned about the student intern program and I thought about you know, when high school is the the period with students are getting ready for college, and they have to build their resumes to show what a diverse and

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great person that they are, and there's something that you know has started in some schools in the middle schools.

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But I don't see so much in a high school that maybe it's happening, but I don't know about it.

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No, I have a a a student in the tenth grade this year we go out.

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We we live in queens but we had to find our our school outside of Queens that met what he liked, and what he needed.

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It's great to see that there's more schools that are being built in Queens, particularly stem schools.

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That would speak to those needs because it's really diet fairly needed. But there's also what about volunteerism.

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Have you ever thought about creating an opportunity for volunteerism across the

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You know the district across, you know, in the area that helps these students do reach out and and have a be able to participate.

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You know, local level in their areas and help to build their resumes for schools and things like that.

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Those are my only 2 comments. on it otherwise i'm looking forward to hearing more about you staying engaged, even though I don't have a student in high school.

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But we're on the Cec. and we can also pass this information on to other folks, and I thank you for being here.

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Thanks, Michelle, and and Stiff may have more information.

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My answer to your 2 point is, yes, and yes, right so. yes, High School fair and absolutely Yes, volunteerism in addition to internship.

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In fact, many of our schools have implemented specific for all corrections, and a handful of them offering civic seals to graduating seniors.

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We hope to build on that. a stiff say. and this is really what we are building.

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Our brand around is we want to be nimble and we responsive to what the community wants.

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So we're not going to sit here and tell you this is what it's going to look like because we're hallucinating.

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We want to be able to tell you. This is what our student told it. This is what our families do.

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They want, and thereby here's how we're going to look so stay tuned invite us back again.

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I think we are aspired to continue attending the meeting.

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But if you want us to share update, please invite us back and we'll be happy to share updates with you.

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Thank you so much. I really appreciate it I think now we're gonna get Now, we're gonna get to our public portion.

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Sorry about Michigan, Hamilton. I apologize for that.

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Jonathan is going to be keeping the time in his window.

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And I think we have some. some attendees with their handbook

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I don't think she can call hands right now so i'll go ahead and do that.

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The first hand we have in The timing room is Megan Cerrito making things that your name and your connection to the district.

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Hi! my name is Megan serrito I work for assembly Woman kathy nolan and i'm curious.

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You know I I have a sixth. grader and a third grader now, and most of the parents I know are in those kind of same cohorts. So i'm very curious.

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What What would you say to a kindergarten parent who is planning to go the distance in New York City and stay in New York City public schools?

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What do you wish? A kindergarten parent new Now, about high school

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That's an amazing question, thank you we did so we had a team retreat right?

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And what we did was the profile of a graduate that we envision as they graduate from any of our Queens North High School.

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Megan, and the things that come out when into our mission and vision.

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And so I would say to Parent: help our youngster develop the skills and stiff.

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And I talk about this as parent to make decisions on their own, where they can learn from mistakes.

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They make. stay by, help them get them up hand them a tissue when necessary.

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Refrain from and I don't mean to offend I i'm a recovering tiger mom, So i'm gonna say this as me refrain from being a tiger.

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Mom, referring from being a a helicopter. Parents did what was the other type of parenting you share with me?

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A fighter, pilot, parent, perfect, Because what we want our our children when they get to high school is to have the wherewithal to advocate for themselves, to speak up, to disagree and feel okay to challenge in a very

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respectful and self advocating way of authority, not not not getting ourselves in trouble, but but half the language and the experience and the skills to do that.

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So I there's so much more that's where I am I'm gonna start and and I say help them develop a really robust and strong foundation in reading and writing in speaking right the the core of literacy that we want our young

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people to have us stay engaged through school, and by the time they get to high school we can help accelerate them.

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Thank you. Okay, and we have one more hand raise. The next person we have with their handbra, and the public section is Miss Sandra Patterson.

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Sandra said, state your name, your connection to the district.

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Thank you so much. Hi, good evening. My name is Cassandra Patterson and my daughter is currently a ninth grader at the Gotham Tech High School, and i'm so excited for this high school year she has to take the train to

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get to the school, and I I just think this forum is so excellent.

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And I thank you guys for having it for the superintendent to come on and hear us out.

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I think it's excellent i'm also would consider myself. a tiger, mom, and and i'm learning to let go and to let her experience her challenges, and just be there to support her.

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So I thank you guys for allowing parents and and having that connection with on I'm.

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Excited about the new school that has come to queens and what is often the robotics and stem, and i'm just trying to believe in the process.

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So thank you guys for opening a new school and having it in Queens also.

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Thank you so much. Cassandra. apologies for Miss pronouncing your name.

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Thank you for. Speak evening. I don't see any more hands raised on the zoom.

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Interpreters. Do we have any questions in the in either interpretation room?

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This is Spanish interpreter I have just asked on the Spanish line.

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I do not hear any comments isn't a minute in Jupiter.

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I just ask him the mandering line. I do not hear any comments.

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Okay, Thank you so much. Gail. Do we have any questions on the phone?

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Okay, for the person

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Okay, for the person who called in with the phone number ending in 7, 1, 8, 7.

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Would you like to speak? You are You have permission to speak

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Hi! good evening, everyone! Hi Gail, This is judy Aguayo I'm.

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The Borough Safety Director for Queens North. Okay, I am.

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Would you like me to introduce Chief flaren and is this myself, man?

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In a few minutes. We're not quite done with Dr. too we're almost there.

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Thank you. So Thank you. Okay, And yeah, yesterday. Are there any questions in the Q.

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A: Are we okay? in Q. A: No, there are no questions. Okay, thank you.

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So much so, Dr. too, If thank you so much for presenting to our Cc.

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Tonight. We really appreciate having you here to speak about our high schools in our area district.

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Thank you so very much, and I took down some contact different information I know that we'll have some parents that are really interested in here from the soon. and also I I think stiff are you sending a copy of this presentation to gail So we can post it

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on our real side as well. Yes, final plug to Deborah and John.

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At this point. fact Thankfully, Doctor, too. You know, this was envision Early on we are going to be president of all Cec meetings, all Dl. team meetings, all Cca.

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Just meetings, all Queens Presence Council meetings. I think I got them all.

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We will have a representative at every one of those.

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Because again we want to be out there. We, wanna you know, learn and hear from you.

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And then again incorporate that into what we do.

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So, you know. Thank you for inviting us. Thank you, Dr.

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Composto. but you could expect we we will be around So that's all mapped out. Thank you for a wonderful presentation, All of you.

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Thank you. Thank you so much. Now I know we we went overtime a little bit.

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But we're gonna keep moving on this agenda because we wanna get our parents. They have formed and done early for the 8 days.

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So our next picture tonight is Chief Chief Lawrence. I think we had someone who wants to introduce him on the phone, but we can go ahead and let them do that.

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Thank you so much. Gail

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Okay.

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Am I good to go? You are good to go. Please go.

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Yes, hi everyone. Good evening. I'm junior kwyer Lunas and I'm the barosi Introduction for teams North.

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I help and support schools in districts 2425, 26, and 30, with safety, security and emergency, readiness, support, and training.

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I am a doe employee. I report to Central.

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I am so excited that Chief marin is here. Chief Larry, in our chief for school facing division, and i'm super super excited that he's here. so sorry.

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Thank you, Judy. Thank you. Thank you for being here. absolutely.

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Thank you for the invitation, and good evening, everyone. before I start.

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I just wanted to acknowledge the 3 children that were found on Coney Island early this morning.

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Like all of you, we here at the School Safety Division.

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We grieve whenever young lives are lost. so tragedy, and as in any instance like this, our community outreach team, they go out to the school to show support to the principal of the administration.

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And the young people, and we work with our partners in the doe for, whatever they may need.

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I know you have a very good mechanism in place for trauma counseling, but we'd like to show up as well, and just offer whatever help we can, from what we know.

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Just one of the children was registered in school last year so we'll be visiting that school tomorrow.

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I just wanted to thank everyone in advance for having me on this call.

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I did another Cec meeting last month I think these are great forums for all of us to come together and share ideas, and really just keep each other current, because at the end of the day the young people Those are our customers

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don't. Those are the people that we work for nothing is more important for all of us to be on the same sheet of music.

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So I'll go into some statistics just to give you an idea of how we finish last school year, and where we are now specifically in Queens North.

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And then, if there's still time, I would like to quickly turn it over to our lead or community outreach lead commanding office of Barbara lunch. Just so she can share with you some of her ideas with student engagement I like

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what we heard earlier with student led initiatives we're we're looking to do that, too, specifically with weapons and dangerous instruments being brought into the school we're a huge proponent of young people delivering

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and carrying their message, and for us to empower them.

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So last school year we ended with 346 index crimes.

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The index crimes of the major family felonies which we use to rate crime.

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Anytime you see a crime briefing the police commissioner or the chief of department.

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These are the categories that that we use to indicate if we're doing well.

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If we're not doing so well. so last school here city y we recorded 346 index crimes in our entire doe system.

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When you come, compare that to the last full school year.

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We are using 28 teams 19, because we know that one year was mostly remote, and the year prior to that.

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It was partial because this were closed in March that number, for the last full school year was 4 45.

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So we ended our last school year with a reduction of 99 total index crimes.

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We're proud of that we believe that one index Prime is one too many.

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Any act of violence is one too many. but we want to continue to drive that down.

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We can't do that without the support of our partners at the doe and our parents in guardians.

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When we look at Queens North only for the last school year we recorded 31 index crimes compared to the last full school year.

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It was 29, so that was an increase of 2 crimes.

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We saw increases in robbery, 8 over 5, and fell any assault, 9 over 4.

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But comparing that to the rest of the city it it's on average with what we saw in the other boroughs so far this year.

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We start. We record crimes in the school year like like you, record events in your school year.

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We start on July first, and so far we have 3 index crimes recorded Last year.

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This time we had 0. So so far we record one rape, one fell in.

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You saw, and one burglary on zoom property when we move on to weapons recovered.

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This was a very alarming trend for us citywide.

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Last school year we recovered 6,300, and 89 weapons or dangerous instruments, and prior to that the last full school year it was 2,701.

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So That's a 136% increase. and what we're seeing and talking to the young people is a lot of them.

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It's the fear factor they're seeing what's going on on the streets in the mass transit systems, and they say that they want to take names to protect themselves.

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So we want to work with the young people to ensure that they don't take this step because on phone to use something as a knife a taser.

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Pepper spray. The other person gets hurt Now, this young person that is not typically prone, so engaging in this behavior.

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Now they're finding themselves recorded on having an interaction with the police department, and we want to avoid that at all costs.

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And we're seeing that are scanning operation.

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It has yielded a lot of fruit I know in Queens North.

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There's only one school that has full time scanning and that's not a bad thing.

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There are some boroughs that that you have Well, over 10 schools to have scanning just because they're so active, and the the the criminal element that's in that community.

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And unfortunately, sometimes it seeps into our school community, but we also recover 21 firearms citywide.

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There were only 2, and Queens North, but 21 citywide versus 6.

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For the last school year in Queens North alone. last school year we closed out with 680.

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One weapons recover as opposed to 149.

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So we saw the increase in Borrow as well. So far we are at 47 weapons recovered versus 2 for the last 4 school year.

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We also recognize that last year there were shootings that took place near school corridors that that we haven't seen before, and I remember them distinctly.

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There was a shooting offsite from Benjamin Cardozo High School, near the Lae.

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We saw another one off of Francis Lewis High School where 3 young people unfortunately we're wounded, and then we also saw Master High School like in any of these events.

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We don't work alone. We work together with our partners on patrol, the detective bureau. The Intelligence Bureau count to terror even when we talk threats to schools, whether it's an active shooter or a

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suspicious device, and the arrests are made expeditiously and efficiently.

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But well, where what we want to do is to avoid it.

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In the first place, and we're really the only way to do that is to rely on the information that we're getting. So.

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My advice my recommendation to you to to to our partners that the do the parents is, If if you hear of a young person saying that they're going to take some type of action, or that somebody is carrying a firearm just believe

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them believe them reach out to our agents, that they're very good following that lead with finesse, and with grace, and we'll get to the bottom of it.

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But but without you, we we we're flying line and our goal is to keep every school safe, and it's environment.

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The immediate vicinity as well, so if it's. Okay, I would just like to turn it over to our community outreach.

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Commander, Barbara Welch, because she has some great ideas to work with young people, so that they can also be part of the solution.

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Good afternoon, everyone, and I just like to take this time to thank you, chief land for having me.

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So I am the commanding officer for the outreach unit, and some of the things that I heard tonight.

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I was just so excited about because it just let us know that we're we're moving in the right direction.

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I heard student need survey and and and that's how we use forms right?

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We understand that we need to know what the students need from us, and what we would love to be able to provide for them right because it starts with their needs.

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We want to hear from them. Want to talk about the weapons we want to give them a platform to just express that to us.

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So we are working on that. Thank you, Chief Larry, because this was his push.

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One of the things that some of the things that the outreach unit does is socio-drama socio-.

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Dramas is educational, theater where we enact a social issues, and we allow the students and even parents to interact with the characters.

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And I just think it's very very effective because we react out the characters, and they get to see themselves and and engage with the characters.

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So if anything, that and I know Judy the birthday to director her and I have been a communicating and texting

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She's very aware of how to Schedule us and get us into some of the schools in Queens North. and if anyone on the call would love to have us come, we would love to come to any specific that request us we also are

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creating my my responsibility initiative where we talked to use about just exchanging information on crime and weapons, and how that looks on as far as data right.

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And how the do we, of course, with the collaboration, with formative education, how they collect data on incidents and teaching government on how to be responsible for that right developing a student government and an initiative to say hey, if

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we were collaboratively together, and we can reduce incidents in your school.

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We'll have incentives to kind of Promote and follow up on on our students and teach peer-to-peer kind of teaching, right?

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So we are excited. We are ready. Last, but not least, we have a wig program, wig making program that I I just have to add when we talked about internships and things like that.

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We have students who have come through the wig making program, who are now making wakes up their colleges and paying for books.

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Intuition and things like that. so if you're interested in having us come out and have a wig making class that one of your schools free of charge all supplies, all hair human hair will be donated whole kit to the students and

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we are, we are able to do that as well. So the Borough Safety Director has my contact information output it also in the chat.

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Thank you for having me and if there's anything that we can do to together.

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We're willing to do that. Thank you so much chief for having me.

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Thank you, Barbara.

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Cute plan. Is there anything else, or any other would like to get started with the Q. A.

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Or I saw a question in the chat about the statistics.

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So part of the Student Safety Act is every quarter we have to report data to the City Council, and that's on the Nypd website.

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But if there's any other questions if or anyone on the call wants to drill down a little deeper.

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That's fine that can be reached here at the office again also through the barrel Safety director, Judy Aguiro and I can put the office number in the chat, and my email anyone has questions in the future.

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Thank you so much. So Council member. Does anybody have questions?

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For and his team

00:56:45.000 --> 00:56:57.000

Alright, Michelle. Okay, I change I I I really wanted to to thank the pro presenters, and I don't.

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Wanna screw up your command. Assignments command the chief.

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You know, deputy chief, but I thank you all presented because you put a whole new, really a different light on school safety and as a parent in a district who's having come mostly to all you know elementary through high school I see

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i've seen school safety as really the a liaisons that helps students feel comfortable, and I know we have the new terms with restorative justice and things, and not feel victimized in the schools, and that's what school safety has

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done to me and my family in this district and but now when I hear of you, the the continued outreach the that you're doing, you know the wig program.

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I kept saying, is she saying, we go she's saying we go I I that is just snow it, you know, engaging in society in in terms of that.

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It speaks to where students are and what they mean. I just wanted to thank you for that, and I was going to.

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I think you kind of already answered. The question I had was about, How do you do outreach to the schools?

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I know you put the the call out that you'll come to the schools, but I don't think I've ever seen any presentation from school safety in any of

the schools that I've been in associated with is that something that has was

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done in the past, or is this just the new direction? So So that that's a very good question.

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Unfortunately, the pandemic it caused us to downshift here in the division, and I just came on board in February for 14, to be exact.

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But Prior. So that because of covid and because of the conversation that the Department of Education may absorb school safety, there were a lot of personnel changes, and we saw a lot of agents move on to other opportunities, because they weren't sure what that

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meant, but then, so that because we were suffering out on the field and we needed agents to be boots on the ground, the community outreach unit was paused for some time, so when I came on board CEO well she was in

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charge of Brooklyn North. So this program is hers.

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The wig making program. she developed it herself. She learned how to do it herself, and her vision really is to equip young ladies or young males, even if they want to to learn this trade and potentially go and start their own business

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and and when I heard that i'm like wow this is very unique and is very empowering, So CEO Well, she's identified school safety agents out from the field that have a heart for young people So this school year

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that's what we're looking to do and one of the initiatives is my school is for education not confrontation.

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So we have the theme with giveaways and it's really about connecting with the kids and we get it Sometimes they don't want to talk to somebody in a uniform.

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But that's where you come in you know you guys can be the intermediary, you know.

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If it's violence interruptors will will work with anybody to try to reach the young people, because it's very sad.

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What we're seeing out on the street a lot of them come from the really really tough backgrounds.

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And and this has been going on for ages they find the family in gangs, unfortunately.

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But these older gang members don't care about them they don't care about them.

01:00:15.000 --> 01:00:21.000

It's not real love when you're like you're letting a child take a rap for you or carry a bun for you.

01:00:21.000 --> 01:00:31.000

So. so we really want to bring that into perspective. and and and show them there are people that are fighting for you you know, if if school's not for you, learn the trade, do something.

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But we have full confidence in C. o welch and her team, and i'm very, very excited, so thank you for asking me. so you'll see more of that now.

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Thank you, Billy.

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Do we have any other Council members? that Wanna: ask the question.

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Okay? Okay. Well, I I wanted to wait because I do have a question, Chief Arn: I really did want to hear just a little bit more about the program that you discussed.

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My school is for education and not confrontation. If you could just give us a little bit more detail about that.

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And then I also have one other question and it's in relation to I think the logistical communication with our principals and their local precincts.

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How How do they I guess? feel those relationships If there's a change in command, or or anything like that?

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How do you recommend that the local precinct and the principals bill build or rebuild those relationships? so that the school community also not only has a relationship with the school safety officer, but the local precinct Yeah, So if you

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don't mind i'll take the second question first and then the first question last.

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Because co welch she's gonna build build it out for me.

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So I feel that that it's unfortunate right because as as a police department.

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The leadership changes a lot. there's the turnover rate is very high.

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You'll see a precinct commander and the average lifespan for for he or she is 2 to 3 years, and just when you started getting comfortable with this person, they get shipped out and somebody else comes in and now you have

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to start over. You have to explain who you are you have to explain what your goals are, what you're looking to do.

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And i've been there because I was a precinct commander, too, and my advice to the community my advice to you is, it's good to make that connection with the person in charge.

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But the support team usually doesn't change so the community affairs cops the youth coordination officers, the neighborhood coordination officers.

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This team usually stays put. so my advice is to keep those relationships flourishing as well, because at the end of the day.

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Again. it's good to meet the person in charge but what they're gonna do is assign it. So that actor, Anyway, whoever is in charge of the Ycos whoever is in charge of community affairs So that's

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my advice our job is to always be responsive our information is all public, and we'll always get back to you.

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But I feel it's a little bit of a letdown when you get used to somebody, and then somebody else comes in.

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But the support team is is usually the same. so so I I would recommend that, and and constantly check too.

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The Twitter accounts are very current so if you look at any of the precincts in Twitter.

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You'll know who's in charge at the time sometimes the public website takes a couple of days or even weeks to update. but Twitter, it's always current I use it to see who's in charge of what precinct

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when I have to reach out, because that relationship is really at the ground level I'm here.

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But there's so many principal citywide that that I do rely on the precinct commanders, so to pitch in as well, and in in relation to the first question my school is for education not

01:03:54.000 --> 01:04:01.000

confrontation. So that's a spin-off of my school? has rhythm and not my school.

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What was it, Barbara? How are you on? Because Barbara created this one as well?

01:04:05.000 --> 01:04:10.000

My school has rhythm. my school has rhythm, not violent.

01:04:10.000 --> 01:04:15.000

She? thank you. So go ahead barbara what's your vision from my school that is for education.

01:04:15.000 --> 01:04:21.000

My confrontation, my vision, My vision is to to meet kids where they are.

01:04:21.000 --> 01:04:29.000

Go out, have fun hear their concerns create, based off of what they need.

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And while instructing and teaching at the same time that's my vision, meeting them where they are teaching them, encouraging them, and hopefully, having the opportunity to to teach while having fun about you know social issues, weapons, danger safety conflict

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resolution bullying to sex trafficking take crime, I mean.

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We we are prepared to talk about all of those social issues.

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So so the giveaways look like this sorry I can't share my screen.

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But this is the the logo I don't know if you see it backwards because of the camera.

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But one of our school safety agents. He is very good at graffiti or urban art, whatever you want to call it, and we really thought that this would resonate with our young people.

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And we would have these out as giveaways and if Barbara CEO Welch wants to do a spoken word, a talent show whoever's first second, whatever will give them a giveaway, and if the kids can walk

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around with this T-shirt I Think that's huge because that's the message.

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Right. They're carrying the message with them which is more powerful than for me in a uniform. to ask young people to leave the weapons at home, so that that's what we're working on and thank you again, for the

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question. Oh, thank you so much. i'm assuming we don't have any questions from the Panel.

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Do we have any questions from our attendees? If you are in the Zoom room, please raise your hand.

01:06:03.000 --> 01:06:12.000

If you have any questions for a chief, Lawrence, I do see one hand in the audience.

01:06:12.000 --> 01:06:31.000

Kathy Reed, please state your name and your connection to the district

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I cannot give Kathy permission to talk Kathy.

01:06:37.000 --> 01:06:41.000

I think you might need to update your zoom. That might be the issue.

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If I know there was a zoom update that went out.

01:06:43.000 --> 01:06:48.000

Okay, bye, bye, zoom if you can please type your question in the Q.

01:06:48.000 --> 01:06:59.000

A and we'll have someone read it. so I I I do want you to be able to ask your question, or have your comment

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Okay, I don't see any other hand in the room right Now,

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Do we have any questions in the interpretation room

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This is Spanish interpreter I have just asked. There are no questions on the Spanish line.

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This is the mandarin interpreter. I just ask, and no response.

01:07:25.000 --> 01:07:35.000

Right? Okay, Thank you. So much. Okay, Do we have any questions in the Q. A. Did Kathy?

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Was she able to per question in the Q. A: Okay, Yeah.

01:07:39.000 --> 01:07:46.000

Which mine sure. Kathy says, how do I find out which precinct I need to contact for my specific school?

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I so again. it's funny you would think I would have this memorized.

01:07:51.000 --> 01:08:04.000

If you go to build the block on your on your search engine, build a block, will take you right to a website where you punch in the address of your residents, your school, whatever location and it'll show you the precinct

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concern also the sector within that precinct, and who your neighborhood coordination offices are.

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Those are the lead problem solvers for that specific area. build the block.

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The one thing is for P. is 126 Thanks. Dr.

01:08:23.000 --> 01:08:28.000

Capaco that's What have we have a superintendent, that's been around as long as that.

01:08:28.000 --> 01:08:42.000

Okay, gail. Do we have any questions on the phone?

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That's just huge judy's line so I think not Okay,

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Are there any more questions in the Q. A. Are we okay on those perfect?

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Okay, So the next thing we have on the agenda is the election of our first vice President.

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But before we do that, I just want to acknowledge a few people that we have attending our meeting tonight.

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We have Queen between pearl President appointed to the pep Shari Gibson in this evening.

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I you know, if she wants to raise her hand and say hello to everyone.

01:09:17.000 --> 01:09:22.000

I'm glad that sure he is here at the meeting and then we also have vectors daily in the meeting tonight.

01:09:22.000 --> 01:09:32.000

She is the president of the District 30 President Pta, President, Council, Sobeca. If you would like to raise your hand and tell everybody you know.

01:09:32.000 --> 01:09:38.000

Hello! So people can know who you are also, and meeting that are attending the meeting as well.

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Sherie and Becka. Thank you so much.

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Yeah, I see back his hand. Okay, just give me 1 min.

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Alright. Okay.

01:09:55.000 --> 01:10:02.000

Okay, Becka can talk Hi! everyone i'm just gonna say hello and

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We I am a co-president of the President's Council.

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I believe my Vice President is nicknamed Nick.

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Nick is on our mason. I never actually actually asked him how to pronounce it is on cause you haven't actually met in person. but we're hopefully going to be meeting soon.

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Which the President's Council is planning to alternate meetings and actually have some where we do meet together once a month in person, and in the next month virtual, so hopefully that'll work out for us we do have our

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schedule posted and we're working on our own website.

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If you want to, or need information about presence council you can contact Us.

01:10:37.000 --> 01:10:44.000
A. D* President's council at gmail dot com and we'll get back to you

01:10:44.000 --> 01:10:50.000
Thank you so much, Becka.

01:10:50.000 --> 01:11:01.000
I think we might have missed Oh, sure he's handed the hi, Sherie

01:11:01.000 --> 01:11:05.000
I can't not give her permission to speak either.

01:11:05.000 --> 01:11:12.000
If the zoom update. Oh, Oh, man! Okay, Well, Sherri is our presence appointing to the pip.

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She does a really, she does a lot of good work for our referral.

01:11:15.000 --> 01:11:28.000
If you were at the last pet meeting she was dynamic and phenomenal for speaking up for borough at at the the pet meeting, you know that's our citywide pretty much the the board of pay for our

01:11:28.000 --> 01:11:34.000
city, and she does a great job representing us. So if you want to type something in the Q. A.

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If we can read your comments allow, and hopefully we can recognize you and see you at the next meeting.

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Nope. So let's go ahead. thank You beta thank you Sherie, for speaking this evening.

01:11:47.000 --> 01:11:54.000
I'm sorry to put you on the spot. I was just really excited to see you in attendance, and I wanted to give you an opportunity to think to

01:11:54.000 --> 01:12:01.000

Everyone here at our meeting tonight. So the next thing on the agenda is the election of our first vice President.

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Now I am going to open floor for nomination.

01:12:08.000 --> 01:12:21.000
Deborah I'd like to nominate our current first vice President Michelle Moore

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Michelle. well up. Thank you, Deborah. but I was gonna decline cause I was gonna nominate somebody else. Good.

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Thank you, Hey, Michelle? we have any other nomination before, I think.

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Michelle said you wanted to Michelle Yes, i'd like to nominate down with Greenberg

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Johnson. I accept the nomination. Okay, Thank you. Do we have any other nominations on the board

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Alright. i'm going to get as a note, and we are going to have our candidate Jonathan Greenberg, please, with your speech.

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Thank you. Thank you, Whitney. I will be very quick.

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And I none of this should be new for anyone but my goals as a first vice president are one to provide service when called upon.

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Whether it's to fill in for the President or to plan events or another initiatives, as I have done since I've been on the Council a second do what I can to empower parents to participate in the governance of our schools

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and our district and that includes members of this Council.

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Third, help the Council to communicate. Well run well and produce a record that we can be proud of.

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And finally continue as i've done since I joined the Council to insist on equity across the district.

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Alright, so

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Alright. so we will have Victoria if you don't mind, please, doing a roll call.

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Vote.

01:14:29.000 --> 01:14:36.000

Okay. Deborah Alexander

01:14:36.000 --> 01:14:39.000

I'm sorry my computer was muted are you guys waiting for me.

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Did you just ask me the roll call Okay, it my buttons buttons got pushed, and I saw you and i'm always .

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I'm gonna abstain christine up our web not sure she joins.

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Let me just check She's not on Kelly Craig Now, Jonathan Greenberg, i'll vote for myself, Juliet Norhji voting in favor of Jennifer Patsy Malik

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Rothly

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Vatsima. she was on before i'm not sure if she let me just check all those yeah I don't I don't see her all the time at least i'm abstaining michelle

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Moore, Jonathan Greenberg, Marcella Santos Janet. Thank you.

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Very good. We need Tucson. Jonathan Greenberg a server. Hall. Jonathan.

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Thank you all. Okay. So with 6 folks congratulations, Jonathan, you've been elected to serve as the Council first Vice President for this term.

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Alright The next item on our agenda is resolution Number 1, 66, asking the doe to provide access to physical paper based high school directories.

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I would like to ask Deborah Alexander to read this resolution.

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Thank you so much, Dan, for offering this. you are very welcome.

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We talked about this before. I rather than explain it. I think all the explanation is in the resolution.

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Let me just pull it up. Sorry

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Okay, this is resolution Number 1, 6, 6, asking the doe to provide access to physical paper based high school directories, whereas in 2,019, the traditional paper based high school directory, which included full page descriptions, of every public

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high school in New York City was discontinued in favor of the web-based my schools platform and whereas.

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While such a web-based platform provided convenience.

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In one respect it made the process more difficult by removing a large amount of clarifying details and specific information on each school, and reduced communication, transparency and accountability, as the doe can make corrections and or changes at

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any time without notifying families; and whereas District 30 has a majority of families that are eligible for free or reduced price lunch, who may not have appropriate capabilities to equitably utilize the Internet in their high

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school research and selection, and whereas New York City has over 700 public high schools from which to choose making Internet research less pragmatic than tactile on paper research, and whereas the 2022 new York city

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doe Report on Guidance counselors shows that New York City public schools that should be devotes no denotes, do notes.

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One guidance, counselor for every 294 students, making it near impossible for guidance counselors to devote additional resources to help train, teach, train, facilitate online research for families in need therefore, be it.

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Resolved, That the Community District Education Council for District 30 asks the deale to provide full paper copies of its High School Directory to one, at least one public library in each community, school district, 2 in every family welcome center 3, every middle school, guidance

01:19:00.000 --> 01:19:07.000

department for every community, education, council, and 5 every District president's Council get further.

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Resolved, That the Community Education Council for District 30 asks the doe to provide full paper copies of its High School Directory by request of a district school and or a family.

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Be it further Resolved, That the Community Education Council for District 30 asks the doe to provide a searchable Pdf.

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Copy of the full high School Directory online, so that individuals and or schools may print sections or pages as needed

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Thank you so much, Deb. I really appreciate all the work they put into this resolution.

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I like to open the floor to my council members if they have any comments.

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I actually have one question and one comment.

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The question is, what information is missing from the my schools.

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Dot Nyc profiles. Some of it is a little bit sometimes hard to find, because you have to click on an arrow, and it drops down, and all that stuff.

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But what what is missing that was there before i'd have That's a good question.

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I'd have to look up I have the book somewhere I did not give it away.

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But there is it's first of all it's in now narrative form.

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So it's not like a drop-down menu where you're looking at a you know the subway line that you that you would take, or or that are that's nearby But it talks about the clubs that are

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offered. It talks about ap classes. it talks about trying to remember.

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It is. and again I don't know if this is you know partially my age or my my learning, style, or what?

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But I was able to you know, dog hear a page as opposed to having 45 tabs open on my computer.

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There's something about the tactile research of it that makes it, you know you can exclude all of satin islands, say so.

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That whole section is is done, and it it made the the research process so much easier.

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But also those narratives, because they're kind of selling their schools as opposed to looking up information. The schools, wrote the the blurbs about themselves, and it it was similar to the college books that you would get where it you know

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each page had a blurb about it about the schools.

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It just was every possible bit of information. I think they had average class size.

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They had total number of kids in the school it was everything that I needed.

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I didn't need to go anywhere else. to make that first or second pass to eliminate so many of the choices, or or have a good, you know, 20 choices initially

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I don't know if my schools has all of that but even if it does have the majority of it it still is cumbersome, and it's still if you're using a phone, if you don't have access to a larger

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screen than a phone. I I can't imagine doing that doing that work on a phone.

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I Oh, I I I i'm i'm with you on that I do think that most of the information we did carry over

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I Haven't, you know, looked at them next next to each other.

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But I do remember hearing that from the office of of enrollment at one time.

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But I just do want to point out and I and whether this is worth i'm not sure whether it's worth you know making a motion to to tweak the the resolution.

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But your experience is the experience of a lot of people, you know, who might prefer a paper copy.

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But I do think that that there are many people who

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You prefer the the my schools. and I don't want to give the impression in the resolution that the at the online version is is inferior, especially when people you know people who have site disabilities or other things absolutely are much

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better I mean they can't you know it's very very difficult for them.

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But even other people I think I think that it there's a place i'm not i'm I support the the the main, you know.

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Gist of the of the resolution. but I do wonder whether we might.

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I think it's a what to address or that is addressed by the fact that we're not saying everyone should have a paper copy.

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We're saying, I the resolution says that a paper copy should be available in a central location, so we're not saying, Replace the system.

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We're saying like we have the online system that that has an advantage to it, but should have been want to go to their guidance, counselor and flip through it or their library, or their Cec. office.

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Those those fuller copies should should be made available

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I don't have the I don't have the book I but i'm telling you my experience going through the process last year online.

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There you you can go to each school's individual website but on my schools itself.

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There's nothing about clubs or after school or accolades that the school might have, and you're missing the narrative of of the school of what makes it appeal to you know what trips they went on like

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this one school went to Europe and it's it's a totally different experience.

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One is a way to get information. if you know the information to ask for the other. One is an advertisement for the school.

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They're just very, very different. experiences okay. I guess what i'm saying is that I think that the advertisement is there in the I mean, I my my child, is in is in eighth grade right now.

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So we've been looking at my schools a lot so I that's that's

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But but Anyway, i'm interested to hear what others think of of these things, and what their experience is as well, I just don't want to give my my primary concern is just not is not discouraging

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people from using my schools. because we're because we're saying it doesn't have enough information because it all like we kind of know it all like we said this is what they're gonna be stuck with you know

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we're we're unlikely to get the doe to actually print print us, do what we're asking for

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Esther. yeah, Thanks, Whitney, and thanks Deb. for writing the resolution.

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I have 2 questions one question, one remar

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The question. first. i've gone through the middle school application twice, and once through high school.

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To some extent these are similar. Why is there still a middle school book available?

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Why is the focus on high school? I I just wanted, because the exact same thing would be applicable to the middle school application process.

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So to that extent, I wonder, and that just be edit.

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If if that made a school book brush your book is that still being offered, Maya. I never saw a middle school book that was like the high school book.

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The Middle School Directory. was just a list of schools I don't think they ever had anything, and steed if you recall the high school book was like a phone book.

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It was that big The Middle School Directory was always just a list of schools by borough with very minimal information.

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I would love for there to be a similar similar book but I I don't think they ever had one.

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I think, because likely we still have zones for middle school and but I mean I don't.

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I don't mind adding something that says we should have one for middle school, too.

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But no, I just because I went through the middle School this year.

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Twice I remembered that. I mean, it was just the learning curve for applying to high school, basically.

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And there is, I mean, i've thought that book was very useful now to my remark.

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I I do think that the high school application process is overwhelming as it is, but I think that the Internet part is is additionally overwhelming, and I think one of the the as it is with Internet you have just endless

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links, and you can press and click and more and more.

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So actually, you do have access to a lot of information that is also printed in the book.

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But you will. The way to get there, The way it is presented is much more complicated, and I think that is problematic, and it might be our age.

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But you know we have the same age as many other parents, and it will take a while before people are fully comfortable with doing everything completely online, including the research.

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So, while I mean, I think it would also be a good moment just to at least state that the way that the information is presented on Internet is is not as easy it takes

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I mean it. It takes some skills and I think it makes it for a lot of people.

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Just more difficult than it should be to to go through this application process.

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In addition to you know the sheer fact that it is already very overwhelming and very difficult.

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The fact that you are so dependent on a lot of information that is online makes it more difficult.

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I believe, theoretically right aware as clause but i'm just wondering if that's sort of a separate topic.

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You know I I agree. a 100% with what you're saying, I just wonder if if that's you know if the ease of the the lack of use of of applications is its own topic rather than or I can let me word

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Smith, aware as, and see if you guys think it fits I'll put it in the chat.

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Thanks. Okay, Thank you. Well, no one actually, you know.

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Thank you for doing this because I went i've been through the old high school selection with the big book, and I've been through, you you know, the the last iteration with you know the my schools.

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And going online, and it i'll have to tell you Personally, it is true it's more difficult to do this online to determine schools.

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Why I printed out more paper I printed out more paper than the book itself, in order to do comparisons.

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And it's true if you only if you're working on a phone, or you're working on a little tablet is extremely difficult to take information down and retain it in the form that it's now presented the platform does

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not offer an adequate mean to do comparisons between schools.

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You have to go to all site sites in order to do a comparative analysis. one categories that you're interested in, and I think that's a failing of the system I think it's great in that it gives you

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easy access to information about the schools but as people mentioned you have to go from link to link to link to link to order to gather that information, and then how you retain is completely difficult I won't I don't know If

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if the the new app omits information, all I can say is that if you can't find it.

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If there is an appearance of a mission because it's not easy to access, and that's the truth

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So the the worst thing on that doesn't bother me at all.

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But I think if we do want to you know reiterate how this this only process should be an easy way for us to gather great information about schools in order to make a solid choice for our families, and right now it's

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it's it's good in some in some regard but if you tend to do a deep deep dive on it.

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It's not and you need additional assistance in order to make those decisions.

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That was. Those are just my general comment. You know I I support the resolve written with amendments. with that amendment. it doesn't matter. I think we need to get the word out that they should still be providing paper

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copies to folks. I would run to a library and use it and help that supplement my online investigations.

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Because the paper gives it clear, like you say, can tab it.

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You could take copious notes between stuff and it it it just makes it's something that folks are used to, and the online platform just has to be just a little more user friendly to make it accessible to a lot of folks

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Okay. if there are any hands right now, I think I just wanna add one thing.

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I hope it's not adding too much I like the resolution.

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I think it's really good especially you know everybody doesn't have Internet.

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Everybody doesn't have devices that some people's Internet is just there.

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So, and and if you are one of those families just having everything on my school, it's the disadvantage to you.

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I do think if it's not too much to ask if we could maybe at the therefore be it resolved.

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And we talk about the Public Library. Maybe we can also add a copy to the school library as well.

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I know that the guidance counselor may have one, but you know, maybe if I just wanna send my kids to school to check it out at their school library, bring it home and they go back, you know they might not have to wait on seeing

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the dynamic counselor. They can just check it out.

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Bring it up. I love that not every school has a library, and I don't know what the stats are on middle schools, but if a middle school has a library, or maybe Pta office or we could put both, I mean yeah,

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coordinator. Yup, that that would help for both.

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So yeah, they I put in the you all saw but the public didn't adding the whereas clause whereas in addition, the overwhelming and complicated nature of the online platform should be revisited and made more accessible

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for students and families method. Book jonathan I was just gonna say that i'm fine with the with the library.

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Even schools that do have libraries, students don't always have access to them in that way.

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They sometimes don't have access to them at all So we might just say, you know, multiple copies throughout the school, so that parents and students have access to them, or something like that.

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We could we could mention libraries we could mention it doesn't matter it's good idea.

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Okay, Yup. Oh, Juliet, I was just thinking about what Jonathan said earlier, and so there's 2 things here that I'm, seeing that sentence about like removing a large amount of clarifying details

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and did did we say that we don't know if that's actually true?

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Well, I think it just depends on what the clarifying details were like.

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If that you know parents want to hear about schools it's not on it's not on the Microsoft website.

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It's not on the field trips that they do if they go like think.

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Europe was the example that gets it. So I mean I I I get it because it does make it seem like my schools are completely deficient, and we might have parents that might only depend on my schools.

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But you know, you know there are parents that do look for that information, and it is clarifying to them.

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So. yeah, yeah, that there's I i'm not knowledgeable enough about either of the my schools or the paper copies that were distributed in the past to know whether that's an accurate statement but I just

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don't want to put that forth if it's not you know, having having looked at the book and having gone through my schools last year, it was a very different experience in terms of what was offered.

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Yeah, Okay, So I i'm i'm looking at both of them right now on my screen. I I have up the 2015.

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And I can. I can drop this actually in the in the chat if folks want to look at it.

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But 20 X, 2,016. New York City High School Directory.

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And I have my schools up, and Deb. I I very much like, believe your memory.

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And here in your experience here, but it really looks very similar.

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Can you drop that in the chat because I don't believe they put the full directory online. They put the the mini one.

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There's 2 different directories. there was the big giant telephone book that never made it online and was not searchable.

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And then there was the small one which they still print today that that it gives you little paragraphs about each school.

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Yeah, okay. Well, this one has a page plus about each one and it's 649 pages.

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So does that sound like the big one or the little one?

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The big one. Yes, okay, so I can put this in the chat. you can, I mean, and you can see. and and I have No, I mean just to be clear.

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I have no issue with the thrust of this resolution, saying that it is that it is very useful for many, many parents and students to have the paper copy.

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So it just it's just that detail So here let me 2,016, and I will put it in Oops got them.

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Thank you. I also just want to be cognizant of time.

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We do have 2 more items on our agenda, including Dr.

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Compaso's report so I think we could look over this really quickly.

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And then make a decision so if it feeds things up a little, we can say that those clarifying detail, or that the number of things are not are not readily accessible or or whatever that's fine experience completely

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so, but I I actually think they are really accessible I mean that's that's kind of what i'm saying.

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I think the experience is very different, and I think some people will find the paper copy much more useful, which which is why I agree with the resolution.

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But I actually think that most of the information if not all of it I'm not sure.

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I, you know, is the same between at least the 2,016 book.

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And what they have online. Now, can I just say also like I told totally agree.

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And I'm i'm in the environmentalist in me at first was like Oh, no!

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But I think with the number of copies that you're were suggesting, I think, that you know that's great

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But again, I think that that next sentence that talks about what's you know that that making Internet research less pragmatic, I think the the

kind of point of this is that we want to be able to give parents and students an

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option right I think that's what it comes down to we're not necessarily saying like one is better than the other.

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But we want to be able to give them the option.

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So if we can, I don't know rephrase that in a way so that we're not kind of putting a judgment on which system is better, I would be more comfortable with that there you guys want spine by me

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Okay, So what would you all recommend? I guess, too, I mean this plus

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So I think that the easiest thing to do here might be just to eliminate that second.

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Whereas sure, Okay, I mean, we just heard a whole bunch of people say that it was.

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It was a worse experience. but you know and I I don't know that i'm so worried about offending the doe about their very cumbersome system. and and it it just is for a lot of people I don't think it's going to offend

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them in any way. But take it out, I I do think, whereas the making the second to last, whereas making Internet research research less pragmatic pragmatic than tactile on paper research, and if we have something the new whereas with

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the overwhelming and complicated nature of the online platform we've we've basically taking care of those those concerns

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Great. Okay. so i'm gonna make a motion to pass this resolution as amended.

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Do we have to take comment from the public? Sorry. Sorry. Sorry. Sorry.

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Sorry. Sorry. Sorry. Sorry. Okay. let's see we do have some hands right in the in the room.

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Kathy Cathy Ree. Yes, Hi, I have a I had been taking notes, as you guys were were speaking, and I wanted to bring up a few small points in favor of leaving some form of that.

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Whereas, and that would include acknowledging neurodiversity.

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And multiple multilingual families, and that the book gives a better idea.

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The character or feel of the schools. which sometimes you just it doesn't Translate into that list format, and also, if it is at all like searching for the middle schools.

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It was very cumbersome, the process of clicking through all the links because the information was not laid out in front of you.

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You had to click different links to get to different ports and when you're printing out each page is separate, and that gets costly, especially for people who like in my school.

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The middle school are not always, You know our school is a 100% free lunch.

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These are not kids who have the money to print out 50 page packets of information.

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So for people in their shoes that would be almost discriminate.

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Discriminatory or excluding them because they're not able to access that information where they are so our would be more in favor of another reason that they should do it.

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Then taking it out and being polite. Thank you. Thank you so much.

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Kick I don't see any other hand and the in the zoom room.

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Do we have any questions in either interpretation?

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I guess on the phone line? and yeah don't have any questions Are you here, anyway?

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Okay, Thank you. no questions on the mandarin line.

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Thank you. Okay, thank you. I do see one more hand in the Zoom room Becka next to this trick.

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Thank you so much. Hi! I just wanna say like I I'm currently a parent of a an eighth grader.

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So I'm about to do this whole high school process for the second time.

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My oldest is a junior, and I. The book is invaluable.

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I mean the website. is Okay, Well, it's in valuable I mean this is just so much information more information in the book, and so much easier to find schools and to know of all the schools like you're only when you when you're on the

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website. You're only searching for what you know the book tells you everything.

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It tells you what she said. She mentioned sports. my son loves baseball.

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I had a very hard time finding schools that had baseball programs, but with the book it's a lot easier.

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I can highlight the book. I can make my own notes.

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I think it's you know and I I mean I have access to technology to use my schools.

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But I much rather would have a book and I think It's not really right for parents not to have the book anymore.

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I still have mine for a couple years ago. and i'm probably going to refer to it to have a better idea of what schools I want to look at for my son, and I just I I don't know I'm.

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I'm in support of getting folks to everybody not just in a central location.

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I mean It's just not right to limit everyone to have to use a website that is not the easiest way to find things.

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In my opinion, and like I said i'm going to the process now, and I already went through it once, and I I would much rather have the book.

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Thank you, Becka. So yeah, just I just wanna say I'm. i'm looking now at the comparison, and there is information that is not that is not there.

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It is, it is completely different. This, for example. Yes, you can click through to the school snapshot.

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But on the same page as the school. in the book it tells you what percentage of students graduate in 4 years, what percentage of students graduate, then enroll in a college or career program?

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The quality review in in a table right there on the screen.

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It it gives you the overview which you don't get you get a very cold data analysis of the school rather than our school provides a challenging and innovative education, focusing on math.

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Science like it. it's just it. it's different it like, instead of just looking at 99% of students. 48% of students do this.

01:46:32.000 --> 01:46:38.000

We have, you know, There it's like a bulleted list as opposed to a narrative.

01:46:38.000 --> 01:46:44.000

So to me, that is a very different even if it gives you a link to get it, gives you links to the building accessibility profile.

01:46:44.000 --> 01:46:47.000

So if you want to see if you're schools accessible you have to click through.

01:46:47.000 --> 01:46:55.000

So I think you know I don't care what we put in there, because, as Jonathan said, none of this matters anyway.

01:46:55.000 --> 01:47:10.000

But I I mean I really do think it's different and I think saying that there's different information as accurate

01:47:10.000 --> 01:47:22.000

Okay, there there are. There are differences as as we've all said we haven't gone through all of this, and compared them side by side.

01:47:22.000 --> 01:47:39.000

I just I really don't want to give parents the wrong information here, and the overview in the printed book looks very, very similar to me to the Overview.

01:47:39.000 --> 01:47:44.000

It even has the same name in my schools. different schools have log.

01:47:44.000 --> 01:47:50.000

Some schools have much longer overviews than others but it's the same.

01:47:50.000 --> 01:47:52.000

It's it's the same thing and it's written by the school.

01:47:52.000 --> 01:47:55.000

Our school emphasizes blah blah! blah it is!

01:47:55.000 --> 01:48:00.000

It is the same thing now, and the it also has some yes you're right.

01:48:00.000 --> 01:48:04.000

You do need to click through to the C Schools quality snapshot.

01:48:04.000 --> 01:48:11.000

But some of those things are there. So it is. I would say that it is mostly the same now.

01:48:11.000 --> 01:48:18.000

It is not the experience of using it is not the same which is what Why, we're here, and that is very important.

01:48:18.000 --> 01:48:27.000

I just don't want parents to think Oh, now i'm stuck because I don't have a paper one which has all the information.

01:48:27.000 --> 01:48:39.000

The truth is is that that overview that we're talking about in the printed one is in the is in my schools, as is most of the information.

01:48:39.000 --> 01:48:45.000

All the sports are in my schools. all the activities are in my schools.

01:48:45.000 --> 01:48:54.000

Now do all those schools actually do all those activities that's another question, but it's the same from the book to my schools.

01:48:54.000 --> 01:48:59.000

The you know it has all the admissions, method priority groups.

01:48:59.000 --> 01:49:10.000

All this stuff student supports okay it's not everything.

01:49:10.000 --> 01:49:13.000

I just don't want to give the wrong impression I'm.

01:49:13.000 --> 01:49:17.000

I'm. this is a resolution to the doe.

01:49:17.000 --> 01:49:23.000

So you know we're asking the doe to include all the information we're not asking. we're not you know.

01:49:23.000 --> 01:49:30.000

So. But honestly, I at this point i'm gonna make a motion to accept, except to to pass the resolution as amended. just one thing.

01:49:30.000 --> 01:49:37.000

This is just the regulator and me Why, don't we just remove the modifier of large amount.

01:49:37.000 --> 01:49:51.000

Just say removing Hello, clay clarifying details because that quantifies it, you know it's a lower quantifier, and it's still has it in there.

01:49:51.000 --> 01:49:55.000

I think that we'd be okay with with some as the descriptor.

01:49:55.000 --> 01:50:05.000

Sounds good to me. and we do. We want to add that the paragraph about re-examining the for friendliness. So yeah.

01:50:05.000 --> 01:50:11.000

So those 2 changes i'll make a motion to accept the resolution with those changes.

01:50:11.000 --> 01:50:28.000

I Second: Okay, I think it is time? Yeah. would you please read the amended resolution so that we can vote on the updated perfect?

01:50:28.000 --> 01:50:38.000

Do we have to do? We have to read the whole thing I don't think we have 3 whole thing it's just those 2 commitments. So the motion is on the floor to vote for resolution 166 with the

01:50:38.000 --> 01:50:50.000

appointment, and admit that the before meeting adjustments and the second, whereas so you can get to instead of a large amount, just say some clarifying details, and then we have the addition of the whereas

01:50:50.000 --> 01:51:02.000

paragraph that sorry the J. but in there that stuff towards the overwhelming and complicated nature of the online platform should be revisited and made more accessible for students and family.

01:51:02.000 --> 01:51:09.000

So we have the motion on the floor to vote. Victoria, Would you mind doing a roll call book?

01:51:09.000 --> 01:51:15.000

Okay. sure. Deborah Alexander in favor. Christina Berwick.

01:51:15.000 --> 01:51:20.000

I think she is not here today. Kelly Craig in favor.

01:51:20.000 --> 01:51:27.000

Jonathan Greenberg in favor Juliet Norhazi in favor.

01:51:27.000 --> 01:51:35.000

Patsy milk roughly Victoria's in favor Michelle more in favor.

01:51:35.000 --> 01:51:46.000

Marcella Santos in favor, Whitney Tucson in favor a server home in favor.

01:51:46.000 --> 01:51:48.000

Thank you and I know it just like it's excuse myself.

01:51:48.000 --> 01:51:56.000

It's my son's birthday so i'd like to go be with him and celebrate and cut his cake

01:51:56.000 --> 01:52:01.000

Okay, So that is on our I do have one comment: Sorry, Dr.

01:52:01.000 --> 01:52:09.000

Right before you do your report. I just wanna read the comment to the attendees that we got from our pip pointy.

01:52:09.000 --> 01:52:17.000

Shari Gibson. she is our Burrow President, appointed to the pip These are charities, comments. Thank you.

01:52:17.000 --> 01:52:21.000

President Whitney and C. Ec. 30 council members for the opportunity I'm.

01:52:21.000 --> 01:52:31.000

Visiting tonight as a D. 30 parent and i'm excited about all the activities and initiative share to continue to have education in D 30, and queens be inclusive.

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Excellent and exciting. The next pet meeting is Wednesday, September 20 first at 6 Pm.

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And will be in person as a now at Long Island City High School.

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So please join us if you can't share any questions comments ideas, and concerns that you want to read a list.

01:52:51.000 --> 01:52:58.000

Yes, it's an 11 at school the Nyc. Dot will also put this her email address in the chat for you all.

01:52:58.000 --> 01:53:04.000

And please have a great evening, so thank you so much make sure for your comments, Dr.

01:53:04.000 --> 01:53:06.000

Composite i'm sorry we're behind on the agenda.

01:53:06.000 --> 01:53:19.000

We're about 15 min late. but you know please go ahead with your Superintendent's report, and wanna get our parent out tonight. Oh, Jonathan, Your hand is up that all hand Thank you all right, Dr.

01:53:19.000 --> 01:53:28.000

Composto. Thank you. Thank you. Good evening, everybody, and welcome to the 2222 year old school year. How exciting! You know.

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One thing about being an educator that's best and and a student, Of course the restart.

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Every year we get to restart. We get to review what we did last year, and make it better for this year.

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So it's exciting to begin another wonderful school year in district 30 as our superintendent.

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I'm thankful for that so as you know we have now a district team which we dispatch all of our people on the very first day of school, so that every school was coveted, and I can say proudly that we are

01:53:55.000 --> 01:54:05.000

up and running. They did a wonderful job, everybody's in place we have our teachers in place, our children the systems in place are all there was like wonderful.

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Go to several schools myself, and to say, Well, this is the first day of school.

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Yet it seems like the kids have been here forever their routines are so perfect, so it's really great start from the beginning of our school year.

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As I talked about before we do have new members coming and going we feel i'm not completed yet.

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Once. Once I get all the members in place I maybe one cc meeting.

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I'll bring them all here and i'll introduce themselves.

01:54:28.000 --> 01:54:34.000

So you'll get a chance to meet all of our wonderful new District staff.

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Joseph, Some news I I don't know if you know but the moth vasquez the principal of Ps.

01:54:42.000 --> 01:54:49.000

69 retired to be tied at the end of June, and we are putting in Miss Nicole syndicary, our Ia.

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She was an Ap. at Ps. 69 Mr.

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Vitolo also announced his retirement.

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Principal P. S. 1, 52, and Miss Lisa RU.S.A. will be the Ia.

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There, and I'm. proud to say that principal his dog go a Ps.

01:55:08.000 --> 01:55:12.000

280 moved on to be the deputy superintendent of District 30.

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So a 32 we're real proud of her that she moved on. and we have hired a Dr.

01:55:19.000 --> 01:55:24.000

Johnio, who will be also Ia. All these schools will go through a C.

01:55:24.000 --> 01:55:30.000

30 process in which the staff and the families have a say in who chooses the principal there.

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So it's pretty exciting that we have 3 new people and things are all going forward.

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So you know about caffeine, right? We have no schools that are capping. But I do want to say capping now is done through the district.

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Yeah, we will talk a little bit in a minute about our new children that are coming into the district.

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So. So the I want to talk a little bit about project arms which will provide a wraparound service for new students entering school systems, including academic, social, emotional and language access.

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This has to do with all of our asylum children that are coming into the country.

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I'm proud to say that we have had almost 500 children that we have placed in the last 2 weeks in our schools.

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I will be able to give you more information as life goes on. Give me a couple of weeks, and i'll know exactly how many children came for each school, but some of the schools that have been involved on both sides of the districts, so for

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example, Ps. 2 Ps. 127329 on the other side of the district have had many of the asylum children, and on this side Ps.

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111 Ps. 76 Ps. 78.

01:56:42.000 --> 01:56:47.000

He took a couple of our children in ps 100. 1,366.

01:56:47.000 --> 01:56:59.000

So it's pretty exciting for our children as Well, let me talk a little bit about Projects arms which ensures We are well prepared to assist the asylum seekers as a school year begins and that we are offering

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wraparound services to students and families, with strong collaboration with our partners, both in and out of government.

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Projects, often the multi agency effort that will provide children and family seeking asylum with the services they need to thrive.

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Our public schools are prepared to welcome family seeking asylum with our arms.

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We have been getting lots of support from Central principles are getting extra money.

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We're working with different agencies to get sel services for our children.

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According to the most recent analysis, most asylum seeking families are concentrated in school districts, 2, 3, 1014, 24, and 30 seamless working across Agency project arms, coordinates of course, doe and department

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of use services and the New York City Administration for children.

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Services asylum seeking children have access to, and information about, a full range of wraparound services, such as, as soon as it opens.

01:58:01.000 --> 01:58:07.000

Staff immediately identify local schools for enrollment provide the backpacks for our schools, and I also want to jump in here.

01:58:07.000 --> 01:58:12.000

I'm so proud of all of our schools I was at Ps.

01:58:12.000 --> 01:58:16.000

151 today, and they, too, were giving every school about every child in the school of backpack.

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I know 398 did it, as you know.

01:58:20.000 --> 01:58:23.000

Tiffany commanded. a wonderful piece giving our children backpack.

01:58:23.000 --> 01:58:32.000

So it's a good thing, because you know supplies are a lot more money this year, so it's good that our families are getting support, because the backpacks are full of supports.

01:58:32.000 --> 01:58:46.000

Ensuring language access. Once again we're making sure in collaboration with the do in ensuring that all families are being supported in their native language, and the school leadership is aware of the the different languages.

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So So far we've seen French and spanish coming in with our children that are in asylum providing academic and extracurricular, active New York city public, school, curricular, and instructional resources will be

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culturally and linguistically responsive, and educators will receive additional guidance in the areas of second language, acquisition, and specialized instruction for diverse learners creating support of classrooms.

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In schools. Once they are enrolled in school, every student will have access to universal social, emotional supports and will be evaluating, using the deaths of social, emotional screening and an educational tool to assist student social and emotional

01:59:26.000 --> 01:59:33.000

needs every child, every child, regardless of the immigration status, is entitled to a quality education, said New York City Council.

01:59:33.000 --> 01:59:46.000

Member reader, Joseph Chair Committee of the Education Department. The office of pupil transportation is is prioritizing roots for our all our students in temporary housing, including those in the 13 dhs emergency

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shelters and all bussing the exception request.

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So we are finding that they work stepping up to the place and helping us provide busing for our children, who need busing, forced to care.

01:59:57.000 --> 02:00:08.000

The office of force to care is located in the office student in temporary housing forced to care, receive the necessary support that will give some the ability to meet their academic and social emotional needs.

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There are roughly 4,500 students in 460.

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9 of these students have faced many barities that have left them struggling in the areas of attendance academics over your age, undercredited low graduation rates, Low La and Mascot and social emotional needs and as you know, our

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Governor has approved class eyes. Starting September the twentieth 23.

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The legislation will significantly shrink. The maximum number of students allowed in each classroom, which for most grade levels in currently are 30 to 34 students.

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The limit will be in presently. The limit is 25.

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The new law will cap classes at 20 students in kindergarten.

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Through third grade, 23 students for grades, 4 to 8 and 25 students for high school classes.

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Physical education class and performing groups must be limited to 40 students.

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The students in temporary house and number of students in Tempora House has not been updated yet, and as we see that information, we will be sharing it with you.

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And the last piece that I did want to share with you.

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I was able to pull out today. The schools that will be title one in the schools that will not be titled one.

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So it's easier for me to read the ones that are not so.

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Ps. 78. To be title one, you must have a poverty index of 70, of 60%. Ps.

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78 has a pocket. poverty index of 19.9 Ps.

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Is 122 is not a title One school.

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They have poverty indexes 48, and once again maybe 60%, 120.

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2 is a very interesting school. Every couple of years they become a title.

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One, and then they lose their status so it's been a back and forth with them.

02:01:53.000 --> 02:02:00.000

And psi s 300 is also a non-title.

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One school, 23 point. 8% of their children are poverty level.

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Once again, they need 60%, and 3, 84 has 14.7 of their children at poverty percent and 80 60% to get the title.

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One funds, and then we have 3 high school Frank Sinatra and the bachelor at school.

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I'm sorry to high schools that have the non type of one money as well.

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So that's our title, one piece you have that in your not in your report, but as a separate attachment.

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I sent you for all of you, 291 they must be fighting.

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Call them. Then they made it 61.9 they're like 122 they're up to down I know, like one year the same thing has at Ps.

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166. They made it just by the skin of the teeth, and i'm looking now again this year they had 60.4, and you need 60%.

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So they made it as well. So i'm very proud of those principles who worked hard to get that title one month.

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Thank you that's the end of my report

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Thank you so much, Dr. Capaco. I just wanna see if we have any Council members that have any questions.

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Absolutely just a quick, a quick comment and a question.

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I just wanna say that 2 91, which is 100 point. 1 point. community.

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Middle school has been for the past year. Just I think this is just one year part of the diversity in admissions program.

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And so that might be partly. Why, there, they got title one status

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So just just to make that comment, the other one. The other question is, is the list of non Titan.

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One schools the same as it was last year. Do you know if there were any schools that Well, 161 166, was on the last year.

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They came off. 78 was on it last year.

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1 22, I remember if they were and not like. I said that's another school that goes up and down.

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300 was on it last year as well. So on the whole, basically, those the schools were on there, the same ones.

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But of course, like I said 1 22 didn't make it this year, but 166 last year was not a title one school.

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Okay. Okay. Great: Thanks.

02:04:41.000 --> 02:04:51.000

Any other questions. you got the composite question I don't know if i'm jumping over somebody I can't see enhanced.

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But I just wanted to know keeping the data on the asylum seekers, I mean, who's who's who's collecting the data about like school placements and you know I Guess they're gonna be

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tracking. You know them, and you know well no it's not a district level.

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It's a borough level but it is a do person. But I'm going to tell you what we're running into a lot of our children that are asylum are moving in with families.

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So if you move in with a family you're considered a double dot, and then you're entitled to that.

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But we don't always know about families that move in with the with their relatives, unless they tell us so.

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If they tell us, then we then say these, like children, is temporary housing. Course they doubled up, and the school gets a couple of months a couple extra bucks for children to help them with the supplies.

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But sometimes we might have to buy a coat, pair of shoes, or something like that.

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So because of the children that are doubled up it's very difficult.

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But I am going to get an accurate reading from the the borough person for the ones that he's helped placing, and they're the ones are in the shelters you know that's for Us.

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Is very clear the double that piece it becomes a little blurry because unless the family comes in and says well, I moved in with my brother, or I moved in with my cousin my friend, whatever we don't know that they're doubled

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up. Okay, and then, and is that's true of the excuses that's similar to homeless. You know you have homeless.

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That also move in the families, you know temporarily. and you know.

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There was another category of of of families and students that were, you know, handle special, you know, by the district, so do they fall into those those categories because there's also all already a system in place right for them.

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So right, so any doubled up is considered it like a person in temporary housing. a shelter person in temporary housing.

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If you don't build up even if you moved in with your your mom, say, or your brother-in-law whatever, even if it's family, it's still considered double-up, and the school will get a couple of dollars for each

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student. Thank You a question I saw in the news that the Chancellor announced that he is moving a lot of staff over from Tweed into the districts.

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I'm just curious if if we know yet or how many are coming to District 30, and what what we were how they're being utilized.

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Oh, what a great question! So I was surprised myself. I actually if you if you read the article, he said that he did a 100 million dollars worth of people personnel out of central and into the district.

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So what he's done is really clean house with tweed. The borough offices are now closed down, and any of these satellite offices he has moved them into the schools.

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So the interesting part is, there are staples that we have to have such as you know, special Ed people, L. people, an Ela person, a math person, a science version of social studies person.

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But then you get extras so for example we got an extra.

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We've got 3 non pedagogues meaning the people that are not teachers.

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So one of them is a data person very smart so we're using his talents to help us pull all the data out on our children looking at subgroups to make us be able to each school looking at exactly their children in their building by

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subgroup. so that's been very helpful we ended up with a another fellow who's like hr in Budget.

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He was an Hr. and budget director so he's been helping us too.

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I've been using him, mostly to try to get teachers you know we're trying to get every teacher on board, and it's about licensing it, meaning that sometimes we are down a special ed teacher.

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We might be down a Spanish-speaking teacher for our dual language, or for our teaching of Spanish.

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Sometimes assigned to a math teacher at the the love, the Middle school level.

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So the the good news is that we have been able to figure out everybody's strengths, and we're using them no matter whether they're pedagogues or non pedagogues.

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We are figuring it out, and one of the things that i'm trying to do is even help.

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If the non pedagogues take up some of the responsibilities of the pedagogs, we can get them back into the school.

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Our goal is to get as many people in our school so we're coming up with Mt. S.

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Multiple Ts support systems, one in math and one in Ela and our teachers are all leads.

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We're calling them education. The leads presently are being trained, and our intent using the data from each one of the schools is asking the leads to go into the school and work with our teachers. it's.

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Not you know the old saying, Give me efficient i'll eat me. I'll leave for a day. Teach me to fish, and i'll leave for a lifetime.

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So the goal here is I keep saying to our new staff. is not to do the work, but to build capacity in these schools because we have 41 schools and maybe 6 or 8 leads.

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So the only way we're going to do this is as leads go into the school, whether it's in ela math, science, or social studies is to build capacity, so that's our goal to build capacities within the schools and

02:10:04.000 --> 02:10:10.000

we are presently coming up with some professional learning to align with all the things that we are doing as well.

02:10:10.000 --> 02:10:15.000

So presently we have

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And well.

02:10:22.000 --> 02:10:26.000

25 staff members that we have, including what we had, the 8 that we had.

02:10:26.000 --> 02:10:30.000

So we have a total of 25. We still are down 3 people.

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We do not have a student service person. we do not have an appa.

02:10:34.000 --> 02:10:38.000

An appraiser is a data person as well.

02:10:38.000 --> 02:10:49.000

So we're just and people coming. go right now like people are settling in because what happened was they placed a lot of people wherever they felt they needed them.

02:10:49.000 --> 02:10:56.000

But people are starting to say hardships whether it's travel hardship for the leaving their families finances, and all going into different boroughs using.

02:10:56.000 --> 02:11:01.000

So right now is there is still some movement going on so once the movement all stops.

02:11:01.000 --> 02:11:04.000

I'll be able to give you more accurate who are they gonna bring them one night?

02:11:04.000 --> 02:11:11.000

Who are they? What are their names and their functions within the district But i'm happy to say that we're doing a good job. I feel good.

02:11:11.000 --> 02:11:25.000

I we met with our principals and they're excited to about the support we're going to get through these leads and our new district office

02:11:25.000 --> 02:11:32.000

Anybody else

02:11:32.000 --> 02:11:36.000

That looks like it. Whitney had to go off camera for a second.

02:11:36.000 --> 02:11:42.000

So she asked me to call on folks from the

02:11:42.000 --> 02:11:50.000

Some Pd. Attendees list. So if anybody would like to from the public would like to ask Dr.

02:11:50.000 --> 02:11:54.000

Composto question, or give a comment on his report.

02:11:54.000 --> 02:11:58.000

Raise your hand. I see if Kathy Reed is first to raise her hand.

02:11:58.000 --> 02:12:08.000

Go ahead, Kathy. Hi, Dr. Composto. I'm very happy to be talking with you.

02:12:08.000 --> 02:12:23.000

I we are putting together a community for him at is 126, and Zone, 126 asked me to get in touch with the leadership for D 75 to maybe have somebody come out and

02:12:23.000 --> 02:12:43.000

and attend and give information to any of the parents who may maybe have some questions about D*, or if they're eligible. and I have no idea how to get in touch with them. Okay, thank you,

02:12:43.000 --> 02:12:56.000

I'll put my email in the Q a and you can have them email Me, if you want absolutely thank you very much.

02:12:56.000 --> 02:13:00.000

Thank you guys, thank you all for all you do.

02:13:00.000 --> 02:13:06.000

I, Really, we really do appreciate you guys. Good night. Good night.

02:13:06.000 --> 02:13:10.000

Thanks so much. Kathy deck. I interrupt a moment.

02:13:10.000 --> 02:13:33.000

I would like to release the Interpreters please cause right now there is no one in the room that I I i'm sure that's fine with Whitney

02:13:33.000 --> 02:13:43.000

Thank you. Thank you. Okay, good night. Venus.

02:13:43.000 --> 02:13:50.000

Catch him is next. Go ahead, Venus

02:13:50.000 --> 02:13:58.000

Good evening. Can you hear me? Yes, good evening, good evening I know what you would ask me What's my connection to the district?

02:13:58.000 --> 02:14:07.000

And when I attend these meetings, my connection to the district is as a parent leader in queens, I don't attend these meetings as a parent, and I don't attend them as A worker.

02:14:07.000 --> 02:14:19.000

I attend them as a community activist. that attends all school districts in Queens. not just district 30, but I'm excited that I could ask my question now, and I don't have to keep waiting really waiting until the end of the

02:14:19.000 --> 02:14:24.000

meeting for the public comment, because my question this evening is around data.

02:14:24.000 --> 02:14:29.000

So I have 2 questions one of my questions was for the end of the meeting about how many people that are in attendance, because I can't see that.

02:14:29.000 --> 02:14:32.000

But my question for Dr. Kapoor i'm so excited.

02:14:32.000 --> 02:14:44.000

I was reviewing some data today, and I was, I always, you know, compare districts in Queens and schools, in specific districts to kind of see where the gaps are.

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I see where the needs are for equity and access, and you know, quality, education for all students.

02:14:49.000 --> 02:14:53.000

So I was comparing in your district district 30 Ps.

02:14:53.000 --> 02:14:59.000

11 to Ps. 111. And the reason why I made that comparison was because I have a friend who attended schools at Ps.

02:14:59.000 --> 02:15:09.000

11, and he actually did the keynote speech at the graduation this year, and he has shared his concerns in the struggles of that area in the past.

02:15:09.000 --> 02:15:14.000

He's a he's an adult as well as ps 11, and I know pretty well, and it's doing pretty well.

02:15:14.000 --> 02:15:24.000

So I was looking at the numbers. Ps: 11 level 3, 4 is 51%, which is exciting, which is great, which is phenomenal. but Ps.

02:15:24.000 --> 02:15:31.000

1 11 is 11 point, 8% level, 3 a level 4 So that's almost a 40% difference.

02:15:31.000 --> 02:15:40.000

A 40% gap in the success. rate of the students academically on the State exams, of course, which is not the whole child, and not the whole picture.

02:15:40.000 --> 02:15:46.000

But i'm just so curious. Not only these 2 schools specifically but just as a district overall.

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I'm not asking right now, but I would love to that I got deeper into what are the causes of the gap?

02:15:53.000 --> 02:15:59.000

Or how can we reminity the gap? How can the community and parents kind of help to close the gap right?

02:15:59.000 --> 02:16:05.000

That conversation, for back in the day in the ninetys, you know, closing again, not the ninetys, but from President Obama.

02:16:05.000 --> 02:16:09.000

No child left behind, and I was also very shocked, not shocked.

02:16:09.000 --> 02:16:15.000

But I was looking for 125 on the district, 30 data, and then I had an epiphany.

02:16:15.000 --> 02:16:23.000

That district party on Pnis. 125 is in district, 22 for a lot of students from Ps.

02:16:23.000 --> 02:16:29.000

11 go to is 1, 25, and we have a similar issue in district 29 in district, 26.

02:16:29.000 --> 02:16:38.000

We're children who go to ps 131 in district, 29 are zoned for Ryan, 216 in district, 26, which are 2 very different districts.

02:16:38.000 --> 02:16:44.000

So i'm just curious about one's is 125, as compared to is 126.

02:16:44.000 --> 02:16:53.000

So I was just looking at their data as Well, so i'm I'm so curious about the data there results from the 2,022 test results and plans for the district.

02:16:53.000 --> 02:17:04.000

And one more question is around reading programs is there. like a district-wide program that's being used for remediation with the Chancellor's commitment to early literacy and Dyslexia.

02:17:04.000 --> 02:17:12.000

Screening like. What is this district doing to improve reading for you know, young children and children who have been struggling historically.

02:17:12.000 --> 02:17:14.000

So that's it and you don't have to answer it tonight.

02:17:14.000 --> 02:17:20.000

I'm not ask people I just want to put the question out there, so maybe it could be presented on at another meeting.

02:17:20.000 --> 02:17:28.000

I can answer some of it if you like. I First of all, we had 60 people on starting the meeting, and now we presently have 35 Ps.

02:17:28.000 --> 02:17:31.000

1, 11 Ps. 11. They are 2 different schools but I'm proud of Ps.

02:17:31.000 --> 02:17:44.000

1 11. Yes, we have plenty room to grow but that was a renewal school, and we have a wonderful principal and a great staff that had worked very, very hard to remove the school from the list, and each and every day we're taking

02:17:44.000 --> 02:17:51.000

baby steps not not fast enough, but we are moving. There is 125, and is 126 or 2 different schools.

02:17:51.000 --> 02:18:05.000

But the good news is that we are presently building a middle school in the woodside area there, so our children don't have to cross over the Queen's Boulevard to go to 125 so we're getting a

02:18:05.000 --> 02:18:11.000

new middle school, starting next September. I believe and as far as the Chancellor's piece.

02:18:11.000 --> 02:18:26.000

We've We've always done phonics each into what every one of our schools have a phonics program always has been. And we also do Mtss multiple tier support systems, meaning that we look at that data and we do what we call

02:18:26.000 --> 02:18:30.000

T. 3 intervention, meaning that we'll take children out of the classroom and work with them.

02:18:30.000 --> 02:18:35.000

One-on-one that seems to always be the way to move children in small groups, and one on one pieces.

02:18:35.000 --> 02:18:41.000

So that's just sort of a capture of all the things that you asked a little answer.

02:18:41.000 --> 02:18:48.000

But we are presently digging into the data and we can always share with you what we find and what we're going to do to remedy the situation.

02:18:48.000 --> 02:18:54.000

Thank you you're welcome

02:18:54.000 --> 02:19:07.000

Do we have anyone else from the audience who would like to make a comment or quote, give a question, ask a question

02:19:07.000 --> 02:19:14.000

Seeing none. I don't know that whitney can come back yet.

02:19:14.000 --> 02:19:26.000

Don't have an agenda in front of me on but

02:19:26.000 --> 02:19:35.000

Okay, Okay, Okay, So if we don't we don't have anyone else in the interpretation room, Gail, do you have anyone on the phone?

02:19:35.000 --> 02:19:43.000

No sorry for the noise. So I think this time we just have it open for

02:19:43.000 --> 02:19:48.000

Any public comments. Do we have any comments? from the public?

02:19:48.000 --> 02:19:55.000

Thank you, Dr. Composto, for your report. I really appreciate this evening and asking the questions

02:19:55.000 --> 02:20:05.000

And did we have any in the Q. A. Okay. Anyone else have any other comments that I want to share?

02:20:05.000 --> 02:20:13.000

No, nothing into Q. A. I think everything is is solved for deceiving.
Okay? Well, thank you.

02:20:13.000 --> 02:20:24.000

I guess we are 11Â min outside of our German apologies for that. But I
think we did really good to take it to the agenda and the Congress
evening i'm going to go ahead and move that we again.

02:20:24.000 --> 02:20:28.000

For tonight. Do I have a second? Thanks, Kelly. for a second.

02:20:28.000 --> 02:20:53.000

Good night, everyone. We beat it by 9 Pm. See you all next week for our
business.